Description of Course Unit according to the ECTS User's Guide 2015

Course unit title	**Sustainable Development**
Course unit code	HI191340
Type of course unit (compulsory, optional)	Elective
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	3rd year
Semester/trimester when the course unit is delivered	6th semester
Number of ECTS credits allocated	3.22 ECTS
Name of lecturer(s)	1. Muhammad Dedy Yanuar, M.Sc. email: muhammad.dedy.hubint@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00
Learning outcomes of the course unit	1. Students have sufficient knowledge and understanding of the emergence of Sustainable Development as well as its 17 primary goals acknowledged by the United Nations. 2. Students are able to identify and analyze multiple challenges and opportunities in social and environmental dimensions. 3. Students exhibit analytical skills in comprehending the role of governance in rendering Sustainable Development.
Mode of delivery (face-to-face, distance learning)	Face to face / Online learning (ilmu.upnjatim.ac.id)
Prerequisites	N/A
Course contents	For 14 weeks, students will learn:

	1. The history and evolution of the concepts of Sustainable Development. 2. Challenges and Opportunities in Sustainable Development. 3. Social and policy dimension in Sustainable Development. 4. The role of international financial institutions in addressing poverty alleviation. 5. The linkage between developed countries and Sustainable Development. 6. Environmental and architectural dimensions in Sustainable Development. 7. Global Environmental Change. 8. Climate Change issues. 9. Sustainable Development Goals and the Paris Climate Agreement. 10. The role of non-state actors in sustainable development. 11. The responsibility of International organizations in mitigating environmental damage. 12. Sustainable Development and Human Rights 13. The relations between Sustainable Development and Human Development 14. Governance for Sustainable Development: lessons and implications
Recommended or required reading	Required Readings: 1. Peter P. Rogers, Kazi F. Jalal and John A. Boyd. 2008. *An Introduction to Sustainable Development.* 2. Joachim Monkelbaan. 2019. *Governance for the Sustainable Development Goals; Exploring an Integrative Framework of Theories, Tools, and Competencies.* 3. Michael Redclift and Delyse Springett. 2015. *Routledge International Handbook of Sustainable Development.* 4. Markus Kaltenborn, Markus Krajewski and Heike Kuhn. 2020. *Sustainable Development Goals and Human Rights.* 5. Okechukwu Ukaga, Chris Maser and Mike Reichenbach. 2010. *Sustainable Development; Principles, Frameworks, and Case Studies.* 6. Jeffrey D. Sachs. 2015. *The Age of Sustainable Development.* 7. Oxford University Press. 2008. *The Oxford Handbooks of International Relations.* 8. Janet M. Box-Steffensmeier, Henry E. Brady and David Collier. 2008. *The Oxford Handbooks of Political Methodology.*

9. Macharia Kamau, Pamela Chasek and David O'Connor. 2018. *Transforming Multilateral Diplomacy; The Inside Story of the Sustainable Development Goals.*
10. Kates W. Robert, Thomas M. Parris and Anthony A. Leiserowitz. 2012. *What is Sustainable Development? Goals, Indicators, Values and Practice.*
11. Susan Baker, Maria Kousis, Dick Richardson and Stephen Young. 1997. *The Politics of Sustainable Development; Theory, policy and practice within the European Union.*
12. Giles Atkinson, Simon Dietz and Eric Neumayer. 2007. *Handbook of Sustainable Development.*
13. Judith C. Enders and Moritz Remig. 2015. *Theories of Sustainable Development.*
14. Peter S. Brandon and Patrizia Lombardi. 2005. *Evaluating Sustainable Development; In the Built Environment.*
15. John Blewit. 2008. *Understanding Sustainable Development.*
16. Erling Hoden, Kristin Linnerud, David Banister, Valeria Jana Schwanitz and August Wierling. 2018. *The Imperatives of Sustainable Development; Needs, Justice, Limits.*
17. F. Douglas Muschett. 1997. *Principles of Sustainable Development.*
18. Organization for Economic Co-operation and Development. 1999. *National Climate Policies and the Kyoto Protocol.*
19. Victor I. Danilov-Danil'yan, Kim S. Losev and Igor E. Reyf. 2009. *Sustainable Development and the Limitation of Growth.*
20. William M. Lafferty. 2004. *Governance for Sustainable Development; The Challenge of Adapting Form to Function.*

Planned learning activities and teaching methods	Lecture and blended-learning consist of discussions, and case studies. Mid-term exam: 1000 words individual essay with open-ended questions. Final exam: 3000 words group essay with open-ended questions.
Language of instruction	Indonesia-English
Work placement(s)	N/A